C.U.SHAH UNIVERSITY Summer Examination-2018

Subject Name: Functional English II

| | Subject | Code: 4SC | 02FUE1 | Branch: B.Sc. (All) | | |
|------|---|------------------------|---------------------------------|--|------------------|------|
| | Semeste | er: 2 | Date: 25/04/2018 | Time : 10:30 To 01:30 | Marks:70 | |
| | Instructi | ons: | | | | |
| | (1) Use of Programmable calculator & any other electronic instrument is prohibited. | | | | | |
| | (2) | Instructions | written on main answer be | ook are strictly to be obeyed. | | |
| | (3) | Draw neat o | liagrams and figures (if ne | cessary) at right places. | | |
| | (4) | Assume sui | table data if needed. | | | |
| Q-1 | | - | the following questions: | | | (14) |
| | | | following sentences into | assertive: | | |
| | a) | | er late for meetings. | | | |
| | b) | | not make insensitive remai | rks. | | |
| | c) | | t a light metal. | | | |
| | d) | She does | n't have many friends. | | | |
| | e) | She was 1 | not present. | | | |
| | f) | I didn't ge | et good grades. | | | |
| | g) | They are | not very cruel. | | | |
| | | | following sentences into | Interrogative: | | |
| | h) | | in Canada. | | | |
| | i) | | reat sight. | | | |
| | j) | | er can solve this problem. | | | |
| | k) | | ways wanted to be an inver | ntor. | | |
| | l) | | to practice regularly. | | | |
| | m) | • | attend the party. | | | |
| | n) | | orships the setting sun. | | | |
| Atte | mpt any | four questi | ons from Q-2 to Q-8 | | | |
| Q-2 | 1 | Attempt | all questions | | | (14) |
| | a. | Describe | the economical condition of | of the couple in <i>The Gift of Magi</i> | | |
| | b. | Justify the | e aptness of the title Too D | ear | | |
| Q-3 | | Attempt | all questions | | | (14) |
| | a. | What is the | ne setting for An Astrologe | r's Day? Describe in detaile. | | |
| | b. | Summari | ze the poem <i>Photographin</i> | g Mother in your words: | | |
| Q-4 | | Attempt | all questions | | | (14) |
| | a. | | e blanks with proper Moo | | | (07) |
| | 1 | My grand (shall, mi | | she still read and wri | te without glass | es. |



- 2 I ______ speak Arabic fluently when I was a child and we lived in Morocco. (can, could, must)
- 3 She _____ speak six languages at present. (could, might, can)
- 4 Take an umbrella. It ______ rain later. (should, might, shall)
- 5 This is impossible. It _____ be a mistake. (must, shall, might)
- 6 You _____ not leave small objects lying around. Such objects may be swallowed by children. (can, must, should)
- 7 Granny ______ always bring us nice gifts. (can, might, would)

b. Turn the following sentences into imperative:

- 1 The mother told the children to take milk twice a day to improve your health.
- 2 My friend told me to apply for the job.
- **3** My father said to me not to trust that fellow.
- 4 Will you ask John to come here?
- 5 You should never run fast.
- 6 You should/must/ought to do your work.
- 7 We should always respect an honest man

Q-5 Attempt all questions

a.

Change the degree of the following sentences as directed

- 1 Sita is the best student in the class (SD) to (PD)
- 2 This is the longest snake that I have ever seen. (SD) to(PD)
- 3 It was the most beautiful flower of all. (SD) to (PD)
- 4 My uncle is richer than my father. (CD) to (PD)
- 5 America is richer than most other countries in the world. (CD) to (SD)
- 6 Dickens is more popular than most other English novelists. (CD) to (PD)
- 7 They are as stubborn as donkeys. (PD) to (CD)

b. Turn the following sentences into indirect speech

- 1 'Which way did she go?' asked the young man.
- 2 He said to me, 'Where are you going?'
- 3 'Please wait here till I return,' she told him.
- 4 The stranger said to me, 'Could you help me?'
- 5 The clerk said to the officer, 'Can I go?'
- 6 The teacher said to the boys, 'Work hard if you want to pass the exam.'
- 7 I said to the child, 'Do not look down into the well.'

| Q-6 | Attempt all questions | | (14) |
|-----|-----------------------|--|------|
| | a. | Describe seven stages of life from All the World's a Stage | |
| | b. | Where, when and why did the narrator stop in <i>Stopping By Woods on a Snowy</i> | |

Q-7 *Evening*? Attempt

Attempt all questions

- a. Turn the following sentences into passive voice:
 - **1** When did she inform you?
 - 2 Open the door!
 - 3 Did she recognize you?
 - 4 His father gave him some advises.



(14)

(14)

- 5 Mr. Shah teaches us Mathematics.
- 6 Can anybody cure it?
- 7 How many students could answer that question?

b. Use proper punctuation for the following sentences

- 1 we had a great time in France the kids really enjoyed it
- 2 some people work best in the mornings others do better in the evenings
- 3 what are you doing next weekend
- 4 mother had to go into hospital she had heart problems
- 5 did you understand why I was upset
- 6 it is a fine idea let us hope that it is going to work
- 7 we will be arriving on Monday morning at least I think so

Q-8 Attempt all questions

a.

Change the following sentences into exclamatory:

- 1 He is very generous.
- 2 She is very knowledgeable.
- 3 It was a pleasant surprise.
- 4 Gold is very precious.
- 5 It was prudent of the boy to alert the policeman.
- 6 It was careless of him to leave the door unlocked.
- 7 It is foolish of him to throw away his chances like that.

b. Use proper causal verb for the blanks: (Get, Have or Make)

- 1 Amy _____ her students do homework every night.
- 2 He _____ his washing machine fixed.
- **3** I _____ my car washed.
- 4 I can't ______ them stopped watching this film. It is interesting for them.
- 5 John will _____ his house painted
- 6 Julia _____ her staff take responsibility for their own doing.
- 7 The students were _____ their essays checked.



(14)