## **C.U.SHAH UNIVERSITY Summer Examination-2018**

## Subject Name: Functional English II

	Subject	Code: 4SC	02FUE1	Branch: B.Sc. (All )		
	Semeste	er: 2	Date: 25/04/2018	Time : 10:30 To 01:30	Marks:70	
	Instructi	ons:				
	(1) Use of Programmable calculator & any other electronic instrument is prohibited.					
	(2)	Instructions	written on main answer be	ook are strictly to be obeyed.		
	(3)	Draw neat o	liagrams and figures (if ne	cessary) at right places.		
	(4)	Assume sui	table data if needed.			
Q-1		-	the following questions:			(14)
			following sentences into	assertive:		
	<b>a</b> )		er late for meetings.			
	<b>b</b> )		not make insensitive remai	rks.		
	<b>c</b> )		t a light metal.			
	<b>d</b> )	She does	n't have many friends.			
	<b>e</b> )	She was 1	not present.			
	<b>f</b> )	I didn't ge	et good grades.			
	<b>g</b> )	They are	not very cruel.			
			following sentences into	Interrogative:		
	<b>h</b> )		in Canada.			
	i)		reat sight.			
	<b>j</b> )		er can solve this problem.			
	k)		ways wanted to be an inver	ntor.		
	<b>l</b> )		to practice regularly.			
	m)	•	attend the party.			
	n)		orships the setting sun.			
Atte	mpt any	four questi	ons from Q-2 to Q-8			
Q-2	1	Attempt	all questions			(14)
	a.	Describe	the economical condition of	of the couple in <i>The Gift of Magi</i>		
	b.	Justify the	e aptness of the title Too D	ear		
Q-3		Attempt	all questions			(14)
	a.	What is the	ne setting for An Astrologe	r's Day? Describe in detaile.		
	b.	Summari	ze the poem <i>Photographin</i>	g Mother in your words:		
Q-4		Attempt	all questions			(14)
	a.		e blanks with proper Moo			(07)
	1	My grand (shall, mi		she still read and wri	te without glass	es.



- 2 I \_\_\_\_\_\_ speak Arabic fluently when I was a child and we lived in Morocco. (can, could, must)
- 3 She \_\_\_\_\_ speak six languages at present. (could, might, can)
- 4 Take an umbrella. It \_\_\_\_\_\_ rain later. (should, might, shall)
- 5 This is impossible. It \_\_\_\_\_ be a mistake. (must, shall, might)
- 6 You \_\_\_\_\_ not leave small objects lying around. Such objects may be swallowed by children. (can, must, should)
- 7 Granny \_\_\_\_\_\_ always bring us nice gifts. (can, might, would)

## b. Turn the following sentences into imperative:

- 1 The mother told the children to take milk twice a day to improve your health.
- 2 My friend told me to apply for the job.
- **3** My father said to me not to trust that fellow.
- 4 Will you ask John to come here?
- 5 You should never run fast.
- 6 You should/must/ought to do your work.
- 7 We should always respect an honest man

## Q-5 Attempt all questions

a.

## Change the degree of the following sentences as directed

- 1 Sita is the best student in the class (SD) to (PD)
- 2 This is the longest snake that I have ever seen. (SD) to(PD)
- 3 It was the most beautiful flower of all. (SD) to (PD)
- 4 My uncle is richer than my father. (CD) to (PD)
- 5 America is richer than most other countries in the world. (CD) to (SD)
- 6 Dickens is more popular than most other English novelists. (CD) to (PD)
- 7 They are as stubborn as donkeys. (PD) to (CD)

## b. Turn the following sentences into indirect speech

- 1 'Which way did she go?' asked the young man.
- 2 He said to me, 'Where are you going?'
- 3 'Please wait here till I return,' she told him.
- 4 The stranger said to me, 'Could you help me?'
- 5 The clerk said to the officer, 'Can I go?'
- 6 The teacher said to the boys, 'Work hard if you want to pass the exam.'
- 7 I said to the child, 'Do not look down into the well.'

Q-6	Attempt all questions		(14)
	a.	Describe seven stages of life from All the World's a Stage	
	b.	Where, when and why did the narrator stop in <i>Stopping By Woods on a Snowy</i>	

# Q-7 *Evening*? Attempt

## Attempt all questions

- a. Turn the following sentences into passive voice:
  - **1** When did she inform you?
  - 2 Open the door!
  - 3 Did she recognize you?
  - 4 His father gave him some advises.



(14)

(14)

- 5 Mr. Shah teaches us Mathematics.
- 6 Can anybody cure it?
- 7 How many students could answer that question?

### b. Use proper punctuation for the following sentences

- 1 we had a great time in France the kids really enjoyed it
- 2 some people work best in the mornings others do better in the evenings
- 3 what are you doing next weekend
- 4 mother had to go into hospital she had heart problems
- 5 did you understand why I was upset
- 6 it is a fine idea let us hope that it is going to work
- 7 we will be arriving on Monday morning at least I think so

### Q-8 Attempt all questions

a.

### Change the following sentences into exclamatory:

- 1 He is very generous.
- 2 She is very knowledgeable.
- 3 It was a pleasant surprise.
- 4 Gold is very precious.
- 5 It was prudent of the boy to alert the policeman.
- 6 It was careless of him to leave the door unlocked.
- 7 It is foolish of him to throw away his chances like that.

### b. Use proper causal verb for the blanks: (Get, Have or Make)

- 1 Amy \_\_\_\_\_ her students do homework every night.
- 2 He \_\_\_\_\_ his washing machine fixed.
- **3** I \_\_\_\_\_ my car washed.
- 4 I can't \_\_\_\_\_\_ them stopped watching this film. It is interesting for them.
- 5 John will \_\_\_\_\_ his house painted
- 6 Julia \_\_\_\_\_ her staff take responsibility for their own doing.
- 7 The students were \_\_\_\_\_ their essays checked.



(14)